SFU Master of Arts
Cultural Relations and Migration

The post-graduate MA Programme Cultural Relations and Migration is a one-year programme open to university graduates who have experience working in psychological, social, educational or cultural fields at a national or international level. Lecturers with a broad scientific, practical and research experience will work with you on the following topics:

- diversity, citizenship and inter/transcultural education
- group focused conflict, discrimination and racism
- psychosocial approaches to working in conflict regions
- psychosocial approaches to working with refugees
- multilingualism and language politics
- migration and globalisation

Why study Cultural Relations and Migration at SFU Berlin?

The programme combines theory, practice and empirical research on cultural relations and migration. At our University in the heart of Berlin you also learn from many examples of good practise in this diverse city. Experienced lecturers and practitioners from different research and practical fields build the faculty. The courses cover a wide spectrum in the field of migration and cultural relations. Students not only gain experience in academic work but also put their knowledge into practice during their three month projects and are enabled to broaden their network and gain work experience.

Career Opportunities

This post-graduate programme qualifies for working in a variety of working fields such as inter/transcultural education, social management with a focus on migration, anti-discrimination and anti-racism work, psychosocial work and work with refugees in migration societies and post-conflict areas. You will be qualified to implement your own concepts and ideas in the field of migration and to take on positions in educational institutions, psychosocial organisations and in (inter)national, governmental and non-governmental organisations.

Admission Criteria

- first university degree – 240 ECTS (applicants with less than 240 ECTS can participate and will receive a certificate at the end of the programme)
- first work experience after graduation
- good knowledge of English

Application

The academic year starts in the winter semester of every year. For your application please send us a resume, a motivation letter and a copy of your university certificate via email to office@sfu-berlin.de

SFU was accredited and recognized as a private university by the Austrian accreditation authority in 2005. Individual support, dialogue with the teaching staff, and the guarantee of practical relevance exemplify the high quality of studies at the SFU. The close connection between research and practice further encourages the acquisition of knowledge in a creative teaching and learning environment. In addition to the home university in Vienna with its four faculties Psychotherapy Science, Psychology, Medicine, and Law, the SFU offers locations in Paris, Milano, Ljubljana, Linz, and Berlin.

The sfu was accredited and recognized as a private university by the Austrian accreditation authority in 2005. Individual support, dialogue with the teaching staff, and the guarantee of practical relevance exemplify the high quality of studies at the sfu. The close connection between research and practice further encourages the acquisition of knowledge in a creative teaching and learning environment. In addition to the home university in Vienna with its four faculties Psychotherapy Science, Psychology, Medicine, and Law, the sfu offers locations in Paris, Milano, Ljubljana, Linz, and Berlin.

SFU Master of Arts
Cultural Relations and Migration

The post-graduate MA Programme Cultural Relations and Migration is a one-year programme open to university graduates who have experience working in psychological, social, educational or cultural fields at a national or international level. Lecturers with a broad scientific, practical and research experience will work with you on the following topics:

- diversity, citizenship and inter/transcultural education
- group focused conflict, discrimination and racism
- psychosocial approaches to working in conflict regions
- psychosocial approaches to working with refugees
- multilingualism and language politics
- migration and globalisation

Why study Cultural Relations and Migration at SFU Berlin?

The programme combines theory, practice and empirical research on cultural relations and migration. At our University in the heart of Berlin you also learn from many examples of good practice in this diverse city. Experienced lecturers and practitioners from different research and practical fields build the faculty. The courses cover a wide spectrum in the field of migration and cultural relations. Students not only gain experience in academic work but also put their knowledge into practice during their three month projects and are enabled to broaden their network and gain work experience.

Career Opportunities

This post-graduate programme qualifies for working in a variety of working fields such as inter/transcultural education, social management with a focus on migration, anti-discrimination and anti-racism work, psychosocial work and work with refugees in migration societies and post-conflict areas. You will be qualified to implement your own concepts and ideas in the field of migration and to take on positions in educational institutions, psychosocial organisations and in (inter)national, governmental and non-governmental organisations.

Admission Criteria

- first university degree – 240 ECTS (applicants with less than 240 ECTS can participate and will receive a certificate at the end of the programme)
- first work experience after graduation
- good knowledge of English

Application

The academic year starts in the winter semester of every year. For your application please send us a resume, a motivation letter and a copy of your university certificate via email to office@sfu-berlin.de
The topic of this course is psychosocial working areas in connection with forced migration. We will focus on psychological and social consequences of war and flight, as well as on issues of participation and the construction of belonging in the receiving society. We will critically interrogate the term integration will be interrogated and explore what theoretical models are offered by social sciences and what specific characteristics of trauma and psychological stresses in the context of migration and exile exist. We will analyse psychological concepts for working with refugees and migrants within the receiving society. We will move beyond intervention strategies focusing on an exclusively “therapeutic” perspective in order to understand the importance of broader approaches of psychological, social and educational interventions.

Module 2
Psychosocial Dimensions of Persecution, War and Forced Migration
8 ECTS

Seminar: Psychosocial approaches for working in (post)conflict areas
This seminar is an introduction to psychosocial concepts and methods for working in conflict and post-conflict areas. More specifically an introduction to psychosocial conflict analysis is given and the conceptual meanings and implications of the terms persecution/fear, destruction/trauma and loss/grief is explained. The seminar focuses on practical work in “ongoing conflicts” and on issues of “dealing with the past” (post-conflict scenarios). The complex role of International Cooperation/International Aid is discussed.

Seminar: Psychosocial approaches for working with refugees
The topic of this course is psychosocial working areas in connection with forced migration. We will focus on psychological and social consequences of war and flight, as well as on issues of participation and the construction of belonging in the receiving society. We will critically interrogate the term integration will be interrogated and explore what theoretical models are offered by social sciences and what specific characteristics of trauma and psychological stresses in the context of migration and exile exist. We will analyse psychological concepts for working with refugees and migrants within the receiving society. We will move beyond intervention strategies focusing on an exclusively “therapeutic” perspective in order to understand the importance of broader approaches of psychological, social and educational interventions.